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INTEGRITAS

Ready to serve

INTEGRITAS INTERNATIONAL HIGH SCHOOL STUDENT HANDBOOK

2025-2026

I. INTRODUCTION

1. VISION

Integritas International Boarding School develops practical, incorruptible young people with strong intellects and noble characters.

2. MISSION

Integritas International High School offers an educational program that combines theoretical and practical knowledge with Bible study, with a view to serving people.

3. PHILOSOPHY

The purpose of education, according to Ellen White's book Education, is to restore in man the image of his Maker, to bring him back to the perfection for which he was created, to promote the development of body, mind, and soul. Integritas aims to achieve this by using the three pillars of true education: a school in nature associated with practical work and the study of God's word.

The educational program at Integritas International High School encompasses all aspects of human development—intellectual, physical, social, and moral—and strives to integrate learning by guiding our students to be curious about a future with Christ. Students will develop skills through competency-based subjects, while maintaining an appreciation for other subjects, as well as through the vocational program where they discover practical skills that will be useful to society.

As a boarding school, staff and students have the opportunity to get to know each other very well. Creating a family environment and doing activities together gives students the opportunity to learn from each other as well as from adults. Everyone has experience working in class, in small groups, and individually. This close-knit community allows teachers to create an interdisciplinary and developmentally appropriate curriculum.

Creating and maintaining a peaceful atmosphere is at the heart of Integritas International High School. The family environment we have created excludes bullying or other socially inappropriate or degrading behavior. Conflicts are resolved in the most inspiring way possible, so as to build self-esteem rather than destroy it.

The Integritas International High School curriculum places a strong emphasis on helping others. This is exemplified by our missionary project, with mission work being part of our daily vocational program, as well as a whole week dedicated to mission work.

4. DESCRIPTION

Founded by the Educatio Plena Foundation, Integritas International High School is a self-supporting institution that operates in harmony with the biblical principles promoted by the Seventh-day Adventist Church. Through its program, the high school participates in fulfilling the mission entrusted to the church of Jesus Christ to reveal God's love through word and action.

5. SETTLEMENT

Integritas International High School is located on the hills near Budiu Mic, Crăciunești commune, 7 km from Târgu Mureș. In a natural setting rich in fauna and flora specific to the Transylvanian hills (deer, foxes, rabbits, pheasants, deciduous forest, etc.), our school aims to provide favorable conditions for quality education, close to God's creation and surrounded by a peaceful and constructive atmosphere.

II. ACADEMIC PROGRAM

1. ACCREDITATION

Integritas International Boarding School is a member of Intersecting Scripture, Educators and Inspiration (ISEI) and is accredited by ISEI and the National Council for Private School Accreditation (NCPSA). NCPSA is an organization authorized by the US Department of Education to accredit schools nationally and internationally. Both ISEI and Integritas International High School are organizations that support the mission of the Seventh-day Adventist Church and the biblical teachings it promotes.

Integritas International High School is listed in the Special Register of Organizations Providing Education on an Alternative Curriculum. Students enrolled in the school benefit from the recognition of their diplomas and periods of study.

2. CURRICULUM

Integritas International High School offers two academic programs, at the end of which it awards a diploma.

These are the College Preparatory Program and the General High School Program, which have the following requirements:

A. College Preparatory Program Requirements:

Bible .....1-4 credits

English..... 4 credits

Science.. ……3 credits

Mathematics…..... 4 credits (Algebra I, Geometry, Algebra II & another type of mathematics)

Social Studies……2.5 credits (Must include include History of and Forms of Governance)

ICT .....1 credit

Arts..... 1 credit

Natural remedies..... 1 credit

Vocational education. … ..1-4 credits

Personal finance .....0.5 credits

Communication in Romanian…2 credits

Optional .....(in the

fourth year)

B. General High School Program Requirements:

Bible .....…1-4 credits

English ..... .4 credits

Science ..... 2 credits (Anatomy, Physics/Chemistry)

Mathematics..... 3 credits (Algebra I, Geometry, Algebra II)

Social Studies ..... 2 credits (Must include Romanian History)

ICT ..... 1 credit

Communication ..... 2 credits

Arts .....1 credit

Natural remedies.....1 credit

Personal finance .....0.5 credits

Vocational arts..... ….1-4 credits

Optional.....(in the fourth year)

C. Course description

a) ICT

This course uses Microsoft Word to teach word processing/computer typesetting, spreadsheet editing, and project presentation.

b) ENGLISH

English I

This course focuses on developing listening, spelling, vocabulary, grammar, and writing skills, as well as a general approach to studying literature.

English II

This course covers grammar, vocabulary, spelling, and composition. Poetic and argumentative essay writing skills are also developed. Prerequisite: English I.

English III

This course continues the study of vocabulary and spelling skills with an in-depth study of grammar and grammatical analysis. Narrative and descriptive writing skills are developed. A term paper will also be required. Prerequisite: English II.

English IV

This course is designed to broaden students' horizons in the areas of writing, grammar, and discourse, and to develop thinking and analytical skills. Emphasis is placed on comprehension and spoken English. A research paper will be required. Prerequisite: English III.

c) MUSIC

Choir

This course focuses on reading notes, accidentals, scales, and chords. It includes an introduction to music theory, composition, and the study of the differences between secular and religious music. The choir will perform in the chapel of the Integritas International High School, providing an opportunity to gain choral experience and an appreciation for music.

d) COMMUNICATION

Communication in Romanian I

This course contributes to the development of communication skills in Romanian (speaking, listening, writing, and reading) through the study of biblical literature.

Communication in Romanian II

A continuation of the Romanian Communication I course. Communication skills are improved, and vocabulary and grammar basics are expanded. It contains two modules on the history of the development of the Romanian language and literature between 100 and 1900. Prerequisite: Romanian Communication I.

Communication in Romanian III

A continuation of the history of the development of the Romanian language from 1900 to the present, as well as oral and written communication. This module consists of interpreting, understanding, and integrating texts in their cultural context. Prerequisite: Communication in Romanian II.

Communication in Romanian IV

This module focuses on applying the skills acquired in modules I-III.

e) MATH

Algebra I

This course is designed to familiarize students with: expressions with multiple parameters, equations, inequalities, polynomials, factors and systems of equations, and graphs.

Algebra II

This course provides an extension of the skills learned in Algebra I. Applications of algebra to geometry are also covered. It includes factors, solving polynomial equations, graphs of first-degree functions, second-degree equations, and problem solving with applications in chemistry and physics. Vectors, complex numbers, and basic trigonometry involving vectors are also covered.

Geometry

Geometry emphasizes logical and geometric demonstrations. Euclidean plane geometry is studied as a system for understanding the created world. Analytical geometry and spatial geometry and trigonometry are included to demonstrate their relationship to plane geometry.

f) NATURAL REMEDIES

Anatomy/Physiology and Health

This subject includes the lifestyle principles necessary for optimal health; scientific advice from the writings of Ellen White and the specific health principles of the Seventh-day Adventist Church will be covered.

g) RELIGION

Bible I - The Saving Relationship

The course aims to teach the plan of salvation and create a favorable environment for initiating and maintaining an authentic relationship with God in order to shape character and a disposition of selfless service to others.

Bible II - Introduction to the Old Testament

This course emphasizes God's relationship with individuals, as revealed in the Old Testament. Students will discover the treasures of the Torah (Law), the historical, poetic, and prophetic books, and will find in God's guidance of the people of Israel how God worked with His people in the past, supplementing with illustrations of how He desires to lead their lives.

Bible III – The Life of Jesus

In this course, students can discover the treasure given to us by God through the life of Jesus as presented in the four Gospels. The course is an examination of the biblical account of the Gospels with an emphasis on the life of Jesus Christ, His teachings and miracles, and His role as Savior and model for character development.

Bible IV

Daniel and Revelation

This course familiarizes students with the great struggle between good and evil captured in the prophetic books of Daniel and Revelation, helping them make wise decisions.

Preparation for Life

This course covers the following topics: applied Christian ethics, choosing a college and career, love and marriage, family life, family finances, the Christian and his sphere of influence.

h) SCIENCES

Anatomy

This course is designed to familiarize students with the structure and functioning of the human body.

Chemistry

This course is designed to familiarize students with the basic laws and theories of atomic and molecular structure and the nature of matter.

Physics

This course focuses on the basic concepts of physics. Topics are generally selected from the fields of mechanics, optics, electricity, magnetism, heat, and modern physics.

i) SOCIAL STUDIES

World Geography

This course covers the following topics: the universe, the Earth, the atmosphere, climate, the waters of the planet Earth, the biosphere, population, urban and rural settlements, countries, etc.

Geography of Romania

This course covers the following topics: geographical location, relief, waters, climate, natural resources, settlement systems, economic activities, etc.

World history

We follow the text of the *World History* textbook, along with *The Tragedy of the Ages* and other sources that address the origin of man and life on earth. Where possible, we correlate events with biblical prophecy and archaeology so that students can see God's hand in world history.

Romanian History and Forms of Government

We follow the origins of the Romanian people and their social, political, and economic development over the centuries.

j) VOCATIONAL TRAINING

Agriculture, mechanics, vegan cooking, tailoring, carpentry, construction, media processing, hairdressing, natural remedies, volunteer projects, etc. -1-4 units

Practical clubs will be held every day for three hours, on a rotating schedule, so that all students have the opportunity to acquire skills in various fields. We believe that in a Christian school, young people must be equipped for the practical needs of life, and useful physical activity is part of this, with an essential educational role.

At Integritas International High School, we enjoy the collaboration of a team of competent teachers, professionally qualified in accordance with ISEI accreditation standards.

FINAL EXAM

The final exam for students at our high school will be the SAT, an American assessment exam that is widely recognized worldwide and which, in our country, is equivalent to the Romanian baccalaureate through the CNRED (National Commission for the Recognition and Equivalence of Diplomas) within the Ministry of National Education. Following this equivalence, students can choose to study at universities in Romania and abroad.

The SAT exam is taken in English and mathematics (in English) and is organized in eight centers in Romania.

Starting with the 2020-2021 school year, Integritas International High School has become an accredited SAT examination center, the only center in Romania open on Sundays.

From the point of view of the Ministry of National Education, Integritas International High School is registered in the Special Register of Education Providers that organize and carry out, on the territory of Romania, educational activities corresponding to an educational system from another country, in accordance with Government Decision 22/2007 approving the Institutional Evaluation Methodology for the authorization, accreditation, and periodic evaluation of educational organizations and with Ministerial Order 3800/2015 regarding the procedures for registration in the Special Register of these organizations.

III. ADMISSION

Admission to Integritas International High School is based on an interview consisting of an open discussion on several aspects of the candidate's life, such as: motivation for wanting to be part of our high school, expectations from this experience, relationship with God and the Bible, etc.

To be evaluated for admission to Integritas International High School, the candidate must meet all of the following conditions:

- Complete and submit the application form within the designated period;

- Submit three recommendations from teachers, instructors, pastors (not relatives);

- Have completed a middle school education program - a copy of the transcript must be submitted;

- Participate in the interview organized by Integritas International High School;

- Take English and math proficiency tests;

- Participate in a practical activity on campus.

If a student wishing to enroll in the 9th grade is under 14 or over 16 years of age, Integritas International High School reserves the right to ensure that the student's natural level of emotional development will not be an impediment to their integration into the group and the specific requirements of their age.

1. STUDENTS COMING FROM A HOMESCHOOLING PROGRAM

Students coming from a homeschooling program are welcome at our school. They will submit their transcript for grades 5-8 to the school office.

REGISTRATION

To register as a student at Integritas International High School, after being declared admitted, the student will add the following documents:

- Receipt proving payment of the registration fee

- Any other documents legally required by Integritas International High School.

2. FINANCIAL PROGRAM

Integritas International High School is an institution organized on the principle of self-sustainability and does not receive subsidies from the Romanian state. This principle is embraced by both staff members and students. For financial support, vegetables grown in the campus greenhouses are sold. Other sources of income include student fees, sponsorships, and donations .

Types of fees for the 2025–2026 school year

Fee A - 2000 lei/month - tuition, accommodation, and three meals/day. If there are two students from the same family, a discount of 300 lei will be applied for each of them. If a student transfers to Integritas in the 12th grade, they will pay a fee of 4000 lei per month.

Fee B - special financial situations (proof of insufficient income must be provided and an application submitted to the school office, after which solutions for paying the fee will be found together with the family in question)

Note – **Ten fees** will be paid for one year of schooling. They can be paid monthly or in advance. For the smooth running of the campus, the fee must be paid within the first five days of the month i.

APPROXIMATE DAILY SCHEDULE

6:30	Wake up and personal hygiene
6:40	Altar in the dormitory and personal altar
7	Breakfast
8:10	Classes/Vocational training + free time + homework
1:00	Lunch
2:00	Vocational/Classes
5:20	Free time/Classes
6:00	Homework/Classes
6:40	Dinner
7:30	Free time
8:30	Evening altar service
9:00	Return to dormitory
9:30	Lights out

IV. MISSIONARY PROGRAM

The primary goal of this school is to nurture each student's relationship with Christ and equip them with the skills, desire, and opportunities to share their relationship with others. For this reason, missionary work is strongly encouraged.

In the description of the true teacher, we are told that *he is not satisfied to guide his students to a standard lower than the highest standard they are capable of achieving. […] His ambition is to inspire them with the principles of truth, obedience, honor, integrity, and purity—principles that will make them a serious force for the stability and uplifting of society. Above all, he wants them to learn the great lesson of life about selfless service.* Education, p. 29

We believe that the fruit of a genuine relationship with Jesus is manifested in loving service to others. Each student will have the opportunity to learn several ways in which they can be of service to those around them, but will master at least one of these (health exhibitions, colportage, community projects, Bible studies, seminars in schools, visits to hospitals/nursing homes/orphanages, small groups, etc.). As part of the schedule, part of Sunday will be devoted to these kinds of activities.

The young people who do the most good in life are those who live according to God's Word in their relationships with others. Those who receive in order to give know the greatest satisfaction in this life. Advice for educators, parents, and students, p. 450

V. VOCATIONAL PROGRAM

As part of the curriculum, all students will participate in the vocational education program. Clubs will be organized to develop skills in various fields: agriculture, beekeeping, mechanics, healthy cooking classes, natural remedies, and others.

Approximately three hours will be allocated to this practical activity in the daily schedule, in which students will participate on a rotating basis, including Sundays. This will give them the opportunity to learn diligence and perseverance and will provide them with the opportunity to develop life skills that will help them become independent. We note that vocational classes will be evaluated and graded in the catalog.

Practical training deserves much more attention than it has received so far. Schools should be established where, in addition to the highest intellectual and moral culture, the best opportunities for physical development and practical training in a trade are offered. Students should receive training in agriculture, manufacturing—covering as many types of trades as possible—in home economics, vegetarian cooking, sewing, tailoring, hygiene, caring for the sick, and other related fields. Gardens, workshops, and treatment rooms should be made available to them, and each type of activity should be carried out under the guidance of skilled instructors. Education, p. 218

The objectives of the vocational program are:

1. To promote the development of a pure and noble character;
2. To ensure good health for students through balanced development of body and mind;
3. To develop courage, perseverance in overcoming obstacles, and self-esteem in students;
4. To provide students with a favorable environment for using their time and energy in a useful way;
5. To instruct students in the duties of everyday life;
6. To prepare students to master a trade.

Every day, systematic work should be part of the education of children and young people, even in these times. Much can be gained by combining work with school. By following this plan, students will acquire that elasticity of mind and strength of mind and will be able to exert more mental effort in a given time than they could have done by studying alone. And when they leave school, their constitution is intact and they are ready, with strength and courage, for whatever position God's providence may place them in.

Fundamental Principles of Education, p. 44

VI. STUDENT LIFE ON CAMPUS

On the Integritas High School campus, students will discover many opportunities, situations, and possibilities for development, learning, and spending their time in a beneficial and enjoyable way. Depending on the choices they make and with God's blessing, students will be able to experience some of the best years of their lives at Integritas.

1. IN THE DORMITORY

Life in a high school dormitory offers the opportunity to develop kindness, responsibility, and valuable practical and social skills. Those who choose to respect their peers and follow the guidance of those in charge of the smooth running of dormitory activities will have an enjoyable experience during their stay at Integritas.

Students will be accommodated in separate dormitories for girls and boys, in rooms with three beds and private bathrooms. Washing machines, dryers, and a vacuum cleaner will be available for each dormitory and will be used in an organized manner. Students will be responsible for purchasing their own personal hygiene products, detergent, fabric softener, and cleaning products for bathrooms, floors, and windows.

The rooms will be kept clean at all times. Students sharing the same room will organize themselves so that order and a pleasant appearance can be seen at any time of the day. Wherever guidance and learning are needed, the staff will be happy to help. Daily checks will be carried out by the teachers on duty to ensure that the rooms are aired, clean, the beds are made, and everything is in order. *But everything should be done in a proper and orderly manner.* 1 Cor. 14:40

The common areas and the items provided will be kept clean and in good condition by the residents of each dormitory, according to a schedule drawn up together with the teachers.

2. TEACHERS

Each student dormitory will have a teacher who lives in one of the apartments attached to the dormitory. In this way, we aim to create an environment as similar as possible to that of a family. These teachers will be responsible for the balanced development of each student in their care, will coordinate the smooth running of the students' activities, and will advise and guide them.

3. ROOMMATES

Teachers will assign students to rooms as they see fit. Teachers also have the right to make changes to room assignments during the year. Any requests for room changes should be addressed to the teacher. Each student will sleep in their own room and bed.

4. VISITING STAFF

At Integritas, students are welcome to visit campus staff during their free time. To do so, the student must first obtain the consent of the person they wish to visit and receive permission from the teacher.

5. NOTIFYING THE TEACHER

Students must always notify the teacher on duty when they go for a walk, visit someone on or off campus, or are not in class or at vocational training. Leaving without notice will result in consequences to prevent such situations in the future. Leaving the dormitory between 10:00 p.m. and 6:00 a.m. without permission is grounds for expulsion. Leaving the campus without prior notification to the teacher is also grounds for expulsion.

In case of illness, the student will contact the nurse, who will inform the homeroom teacher or vocational department coordinator of the reason for the absence from the program. Students who need medical assistance will report to the medical office.

6. RESPECT

For a pleasant, friendly coexistence, it is necessary for everyone to be considerate of those around them, whether colleagues, staff, or visitors. In this way, everyone will respect each other's property, individuality, time, and privacy. Everyone will seek to keep in mind the principle of *looking at others as more important than themselves.* Philippians 2:3.

During the time set aside for personal devotion or homework, before wake-up time

and after lights out, quiet will be maintained in the dormitory.

We recommend that all students label their personal belongings. This makes it harder to lose things and avoids unpleasant situations.

The school reserves the right to check students' personal belongings if necessary.

Each student shall be aware that property not belonging to them must be respected as such. If they find something that does not belong to them, they shall hand it over to its owner or to the staff. Violations in this regard will be strictly punished by suspension on or off campus.

7. SPIRITUAL LIFE

Education is the harmonious development of the human being in its three essential aspects: physical, intellectual, and moral, with a view to the joy of a life lived to do good. To this end, we recognize that God is the source and means by which this harmonious development, characterized by excellence, can be achieved. Therefore, the primary concern of any educational endeavor will be to bring the student into contact with God and to guide him or her in this relationship.

To this end, daily moments of instruction and fellowship are provided as follows:

a. Each student will have time each day for personal Bible study and prayer.

b. Morning and evening devotions will be held in each dormitory (except on Sunday and Tuesday evenings, when they will be held in the chapel). Attendance at devotions is mandatory.

c. Daily Bible classes

Along with these resources, the mentoring provided to students through the innovative teaching system will give them the opportunity to receive advice, guidance, and example. The spiritual life of the students will also be reflected in their involvement in projects to serve their fellow human beings.

8. OBSERVANCE OF THE SABBATH

God wants the Sabbath to be a day of joy for us. From sunset on Friday until sunset on Saturday, it is a special time of worship set aside by God to be a blessing for man, a day set apart in terms of thoughts, conversations, behavior, and dress.

While preparation for the Sabbath will be considered throughout the week, Friday is the special day of preparation. One hour before sunset, all physical preparations for the Sabbath will be completed: campus maintenance, order and cleanliness in the dormitories, clothing arrangements, and personal hygiene.

Participation in the programs organized on the Sabbath is mandatory for all students who remain on campus.

We appreciate the cooperation of all visitors in observing these rules.

I will honor those who honor Me. 1 Samuel 2:30

9. SOCIAL RELATIONSHIPS

Integritas International High School encourages students to develop friendships, as this is one of the most beautiful means of growth and service. We also believe that, at this age, appropriate relationships with members of the opposite sex develop best in groups. Group relationships allow for a better understanding of each other's character and a natural growth in the relationship, more so than in a courtship relationship at this age.

Integritas International High School offers numerous opportunities for supervised group associations, but does not allow or provide opportunities for exclusive friendships, courtship (dating), the formation of couples or stable relationships, etc., within our school program.

Students will be guided to prioritize, during their stay at Integritas International High School, the formation of their character, the acquisition of an education, and the choice of a path in life, in the light of God's guidance.

In this context, romantic friendships are not permitted. The purpose of such a relationship is to find a life partner, and this can wait until the young person is mature enough to seriously consider the prospect of marriage. Thus, students who initiate and develop such relationships will be advised that this is not permitted while they are students at Integritas International High School and will be helped to focus on truly edifying activities at this stage of their lives.

Failure to comply with this rule is grounds for expulsion.

Adolescent emotions should be kept in check until the time comes, at the right age and with the right experi , for these feelings to be honorable and their free expression to be safe. Those who do not restrain themselves will be in danger of slipping into an unhappy existence. An adolescent who has just crossed the threshold of maturity has poor judgment regarding another person of the same age who will be his life companion. Messages to Youth, p. 452

On several occasions, I came before the students of Avondale School with messages from the Lord concerning the harmful influence of free and easy association between young men and women. I told them that if they did not keep their distance from each other and did not strive to make the most of their time, school would not be of benefit to them, and those who had paid their expenses would be disappointed. I told them that if they wanted to follow their own will and go their own way, it would be better for them to return home, under the supervision of their parents, as soon as they decided not to remain under the "yoke" of obedience, because we do not want to have spirits that lead others astray or demoralize other students. Advice for parents, educators, and students, p. 101

10. HOMEWORK TIME

During homework time, students will remain in the designated area under the supervision of the teacher on duty (for 9th grade). Students will speak only in whispers and may only leave with the teacher's permission. No food is allowed in the study hall.

11. LAUNDRY

Washing machines and dryers are available to students in each dormitory. Students will purchase their own detergent, bleach, or fabric softener for personal use.

On Fridays, laundry and ironing must be completed one hour before sunset.

Each student will try to be as efficient as possible when using the washing machine to avoid crowding in the laundry room.

12. VISITORS

Visitors are welcome at Integritas. They must announce their arrival in advance and will only be allowed to enter the dormitory after notifying the teacher on duty. The teacher reserves the right to select the persons who request to visit the dormitory or stay overnight. Visitors will contact the secretariat to pay for accommodation and meals.

Visitors will comply with campus rules regarding schedule, campus relations, Sabbath observance, or any other rules for the smooth running of campus activities. To this end, the student being visited will be responsible for informing their guests in advance. Parents are warmly welcome to be our guests. They will be asked to schedule their visits as much as possible at the end of the week, in as on school days students are busy with classes and activities.

13. ABSENCES AND LEAVE

Academic success depends largely on student attendance at school activities: classes, devotionals, chapel services, and practical activities. Students may be absent only in cases of illness or family problems/emergencies. In all such cases, prior approval from the homeroom teacher and the school counselor is required. Absences are recorded and calculated on a semester basis.

Excused absences may be approved based on a request submitted by the student's parent or guardian. In the case of absences, the student will be responsible for making up missed classes, assignments, and vocational hours from the day of absence, including in the case of medical absences.

Students are required to attend major school events, such as orientation, prayer week, conventions, graduation, scheduled missionary events, and special Sabbaths. In general, weekend leaves of absence or other leaves of absence will not be approved during these events.

In the case of family wedding leaves, classes and half of the vocational hours will be made up; in the case of family deaths, only classes will be made up.

Long weekends will begin on Wednesday after school and end on Sunday at 8:00 p.m. During winter break, all students will leave campus.

a. Before leaving, the student will submit a request for permission to the teacher, stating the dates and reason for departure. The request must be submitted 24 hours before departure and must be signed by the vocational coordinator, homeroom teacher, and teacher.

b. The student will ensure that they have left their room clean, their phone with the teacher, that they are not on duty in the canteen, that their presence is not required on the Sabbath, and that they have no other unfinished tasks during their absence. The consequences for any unresolved tasks will be the responsibility of the student, who risks losing the right to leave for a specified period.

c. If all conditions are met, the student will be given permission to leave.

If a student wishes to visit another student's home, they must obtain permission from both their parents and the parents of the student they are visiting. Permission can be given to the teacher by telephone. If a student leaves campus without approval, their parents will be notified, and the school will not be responsible for that student.

The administration reserves the right to refuse a student's permission (except for going home), even if all permissions have been obtained, if, after careful consideration, it is concluded that

the permission would be detrimental to the student in question.

Students who are permitted to leave in groups, as part of activities organized by Integritas International High School, are not allowed to participate in activities that include boys and girls during the night without the presence of a member of the high school staff. It is understood that students who are accompanied by their parents are under their care and responsibility, as in the case of a regular leave of absence.

Each student is entitled to one school-organized outing per month to go into town to run personal errands, shop, etc. Students must follow school rules when shopping in town, and their bags may be checked by a teacher. Anything that does not comply with the school's philosophy will be confiscated.

14. BEHAVIOR OUTSIDE THE CAMPUS

When off campus, during breaks or activities organized by the high school, as well as on the way to/from home, students will adhere to the high school's principles regarding dress code, social relationships, dietary standards, etc. In this regard, students may not be in places where activities contrary to biblical principles take place (e.g., movie theaters, clubs, stadiums).

15. MUSIC

Music was given to fulfill a holy purpose, that of lifting thoughts to the pure, holy, and uplifting, and of awakening in the soul worship and gratitude toward God. Patriarchs and Prophets, p. 594

Integritas High School aims to guide its students to acquire sound principles that will help them wisely choose music of the highest quality, leading them to a deep, saving relationship with Jesus Christ.

The concept promoted by our school regarding music is *always higher, always better*, as we find it highlighted in the Bible and the Spirit of Prophecy. Students who choose to attend this school will do so understanding that this is the direction that will be followed, respecting and supporting this decision.

In selecting music for our campus, we want to adhere to the following recommendations:

- To honor God by directing all attention to Him;
- To uplift and ennoble the soul;
- The words of hymns and songs should accurately represent biblical doctrine;
- Music should subordinate itself to and reinforce the message of the words in hymns and songs;

- The rhythm and harmony should not overshadow the message of the words and melody;

- The style of music performance should be appropriate to Christian values;

No music that does not reflect the above values (jazz, pop, rock, manele) will be accepted for personal use or for group or worship activities on campus.

Failure to comply with this rule will be recorded and will result in disciplinary action. (see chapter 18, section A)

16. RECREATION

Recreation, when it is truly what its name implies, tends to strengthen and build up. By interrupting our usual cares and occupations, it allows the mind and body to recover, thus enabling us to return with renewed strength to the serious work of life. Education, p. 207.

We want both students and teachers, together with the staff at Integritas, to benefit from opportunities for recreation that bring them closer together and help them recharge their batteries for the most effective service possible.

Our school wants to choose recreational activities that give everyone the chance to be an active participant, not just a spectator. We also want to encourage in each student a spirit of heaven, a spirit of altruism and cooperation, not competition. Therefore, recreational activities will aim to develop to the fullest the abilities God has placed in each of His children, considering, whenever possible, activities that harmoniously combine pleasure with usefulness. (For example: hiking, gymnastics, jogging, cycling, crafts, mountain trips, community service activities, etc.).

No form of recreation that is solely for their own benefit will prove as great a blessing to children and young people as that which makes them useful to others. Education, p. 212.

17. CLOTHING

In clothing, as in everything else, we have the privilege of honoring our Creator. He desires not only that our clothes be clean and wholesome, but also tasteful and appropriate. Education, p. 248.

Clothing is our calling card. It is important that young people attending our school dress and groom themselves in accordance with Christian principles of modesty and simplicity.

Principles to follow:

- Simplicity

- Economy/moderation

- Avoid displaying items that attract attention

- Cleanliness and order

- In accordance with Christian values

The following aspects shall be taken into account when choosing clothes:

- Function: take into account the context, be durable

- Gender: appropriate, distinctive

- Health: be warm enough, be light enough, provide sufficient coverage

- Modesty: cover the body sufficiently, be loose-fitting, not transparent.

Standards for girls

- General appearance:

Clothing should be clean and neat, not torn, holey, or frayed. It should be loose-fitting, but not baggy. Underwear should never be visible. Prints, inscriptions, embroidery, or images should be in line with Christian values. No jewelry of any kind is permitted. We do not recommend heels higher than 5 cm.

Blouses/T-shirts

All tops should be loose enough around the bust and abdomen. The neckline should be high enough so that when bending over, the breasts are not exposed. Clothing should also be long enough to cover the midriff, even when the arms are raised above the head. When wearing pants, the T-shirt or blouse should cover the buttocks. Only clothing with sleeves may be worn. All transparent garments must have an opaque lining.

Skirts/dresses

Skirts must cover the knees when sitting and standing. They should not be tight on the thighs, but should fall loosely from the waist down. Skirt slits should not be deep and should not be placed at the front.

Pants

Pants are permitted for vocational and recreational activities that cannot be performed in a skirt. Pants must be loose from the hips to the ankles and made of

from non-transparent material so that underwear is not visible. Three-quarter length trousers may also be worn, provided that they cover the knees when sitting and standing.

- Home attire

  Girls are allowed to wear more casual clothing inside their dorm rooms. For hygiene reasons, girls are recommended to wear socks and/or slippers in their dorm rooms. Pajamas may only be worn in the dorm rooms.

- Hair and nails

  Hair should be combed and styled, maintaining its natural appearance and framing the face in a pleasant manner. Nails should be kept clean and neatly trimmed. Changing the natural color of hair and nails is not permitted. Any hairstyle that requires a significant investment of time and money is discouraged.

Standards for boys

- General appearance

  Clothing should be clean and neat, not torn, holey, or frayed. It should be loose-fitting but not baggy. Underwear should never be visible. Prints, lettering, embroidery, or images should be consistent with Christian values. No jewelry of any kind is permitted. Caps/hats may be worn appropriately in most situations, except during worship, in class, or during school activities.

- Shirts/T-shirts

  Shirts/T-shirts must have sleeves, be buttoned up so that the chest is covered, and be neat in appearance.

- Pants

  Pants should be loose-fitting but not baggy.

- Shorts

  Shorts must be knee-length or no more than 15 cm above the knee. They may be worn for recreational and vocational activities.

- Homewear

  Boys are allowed to dress more casually inside the dormitory. For hygiene reasons, boys are recommended to wear socks and/or slippers in the dormitory. Pajamas may only be worn in the dormitory.

- Hair

Hair must be combed and styled, the forehead must be left free, without the need to tie it back, and extreme hairstyles should be avoided. Both haircuts and beards must be neat, clean, and presentable. Any hairstyle that requires a significant investment of time and money is discouraged.

Choosing clothing according to activity and location

The school uniform shall be worn during all classes and on missions, but not at practical clubs. Wearing the uniform during classes is not optional. Students must have at least three T-shirts, one long-sleeved blouse, one sweatshirt, and two navy blue or black skirts/pants as part of their school uniform.

During vocational training, students will wear clothing appropriate for the activity performed.

Girls will be encouraged to wear skirts or dresses, thus preserving their identity and femininity. During vocational and recreational activities (where necessary), trousers may be worn, provided they are sufficiently loose-fitting.

At church, girls will wear blouses or church shirts, skirts or dresses, and appropriate shoes. Pants, jeans, or sportswear will not be worn.

At church on the Sabbath, boys shall wear shirts. A suit jacket is optional. Appropriate pants and shoes shall be worn. Jeans and sportswear are not permitted.

The teacher is responsible for ensuring that clothing complies with high school standards. If an inappropriate item is worn repeatedly, it will be confiscated.

When choosing our clothing, we should consider both the influence it has on those around us and our personal health, while respecting the individuality and practicality that God has given each person. The ultimate goal in terms of dress should be to reflect our Christian mission rather than to express our independence.

So whether you eat or drink, or whatever you do, do everything for the glory of God.
1 Corinthians 10:31

18. RESPONSIBLE BEHAVIOR

Because we want our students to become trustworthy adults, the following areas of concern are their direct responsibility.

A. Obedience. Following the rules is not optional. Disrespect towards staff will be punished according to the severity of the offense. Repeated disobedience, stubbornness, systematic lack of cooperation with staff, and inciting others to disobey constitute

grounds for expulsion.

Any young person entering one of our schools must submit to discipline. Those who refuse to follow the rules must return home. Advice for parents, educators, and students, p. 264

B. Influence. Each student is responsible for the influence they exert on their peers. Any message or action that conveys an influence inconsistent with the school's philosophy will be punished according to its severity. This may result in expulsion.

When they see that keeping a student in school means exposing others to evil influences, God-fearing educators will remove him from school. SPPEE, p. 268

C. Punctuality. Each student will take the necessary measures to be present on time for the scheduled activity.

D. Personal hygiene. Each student will ensure that their body is well cared for, so that their presence is pleasant among their peers. Personal hygiene items are not to be borrowed.

E. Order. It is the responsibility of each student to keep their personal belongings well organized and tidy.

F. Cleanliness. After using any room/area (classroom, toilet, workshop, green space), it will be left clean so that it can be used without hindrance the next time. Any item for common use shall be cleaned and returned to its place after use. Cleanliness in the bathroom and bedroom shall be maintained as much as possible. *An ounce of maintenance is worth a pound of cleaning.*

G. Any item damaged or destroyed by a student through their own fault must be replaced by them.

H. Outside of class hours, vocational activities, or scheduled and supervised events, students should not be in the opposite gender's dormitory.

I. Leaving the campus is not permitted without written permission from the teacher or during periods specifically designated for this purpose.

J. Students who have a driver's license must comply with the following rules:

   a. They may come to school in their own car.

   b. They may not entrust their personal car to other students without a license during school hours.

   c. They may not give rides to students on campus without the approval of teachers and

their parents.

K. Any form of occultism/satanism is prohibited. Failure to comply with this rule is grounds for expulsion.

L. Any threat to endanger one's own life or the lives of others is prohibited. Depending on the severity of the situation, disciplinary measures will be taken.

M. It is the responsibility of students to be good guardians of their brothers and sisters, helping each other to acquire the habit of respecting these rules. ☺

VII. TECHNOLOGY

We believe that technology is a tool that, when used wisely, can do a lot of good. Therefore, students at Integritas International High School will be trained in how to use technology to be more efficient in their activities and will be provided with the necessary conditions to achieve this goal.

Students will have access to the internet and computers in the computer lab, within the context of a set program and under the guidance of a supervisor.

The only phones allowed on campus are those provided by the school for each room. Students may use them during their free time each day. They should not be taken out of the room during school hours (academic, vocational, study hall, public meetings).

Personal phones may be used until entering the campus upon arrival from home. Upon arrival, they will be handed over to the teacher on duty and will be returned upon departure.

As they can be a source of distraction, smartwatches and MP3/MP4 players are not allowed at Integritas.

Video games and watching movies are not allowed on the Integritas International Boarding School campus.

VIII. BULLYING

Integritas International High School aims to provide a friendly, safe environment on campus where all students feel secure, so that they can develop spiritually, academically, and socially. To this end, no form of abuse or bullying is permitted at our institution. Bullying has been defined as deliberate hostile behavior intended to hurt, humiliate, or intimidate through violence or threats. Bullying usually involves an unequal balance of power, whether real or perceived.

All forms of abuse are prohibited on the Integritas International High School campus:

- verbal (offensive language directed at a colleague)

- physical (any form of physical violence)

- racial (allusions, gestures, graffiti with racist messages)

- sexual (sexual innuendo, unwanted physical or sexual contact)

- cyberbullying (inappropriate use of technology to intimidate, threaten, or terrorize)

- emotional (threats, sarcasm, marginalization, exclusion, name-calling).

Any student who observes or is a victim of abuse must report it immediately to the school administration. The consequences for a student guilty of abuse of any kind vary in terms of method and severity.

IX. PROCEDURES IN CASE OF VIOLATIONS

SANCTIONS IN CASE OF MISCONDUCT:

- verbal warning

- written warning

- loss of certain privileges

- suspension of the student from school

- suspension of the student outside school

- expulsion.

Depending on the severity of the offense, certain steps may be skipped. In the case of particularly serious offenses, there is the possibility of direct expulsion, without following the first four steps.

PARENTS' RIGHT TO MAKE COMPLAINTS AND SUGGESTIONS

If a parent or guardian of a student at Integritas International High School intends to challenge a decision made by the institution or one of its employees, they are encouraged to contact the person responsible for that decision. If the issue is not resolved, an appeal may then be made to the higher authority.

X. SERVICES OFFERED TO STUDENTS

A. Food

Food has a major impact on the body. In order to promote the harmonious development of the body, mind, and character, in accordance with the principles of the Seventh-day Adventist Church, the menu offered at the high school cafeteria will be completely vegetarian, appetizing, and nutritionally balanced. Three meals a day will be served.

Health is a precious gift that deserves to be faithfully preserved. Therefore, students will not bring meat products, carbonated, energy, or caffeinated drinks, and high-calorie snacks (chips, refined sweets) to campus. This rule also applies to birthday celebrations. We appreciate the cooperation of parents in this regard.

Because "*they were created to be lords over the kingdom within themselves*," students are encouraged to exercise self-control by avoiding snacks between meals. (Education, p. 174)

To prevent rodents and insects, food may not be stored or consumed in the rooms. Students may bring their own food to campus and store it in the designated lockers in the cafeteria. The lockers will only be open during meal times.

Pizza may be ordered on birthdays or special occasions and consumed during meal times.

Grains, fruits, nuts, and vegetables constitute the diet chosen for us by our Creator. These foods, prepared in the simplest way possible, are the healthiest and most nutritious. They provide strength, endurance, and intellectual vigor that a more complex and stimulating diet cannot provide. Divine Healing, p. 296

B. Medical Services

Any medical problem should be reported to one of the teachers or the vocational supervisor. The campus nurse will treat the student or recommend a visit to the doctor, after

case.

In case of an emergency, the student will be taken to the nearest hospital and their parents will be notified.

The school will be equipped with a first aid kit and medicines for common ailments. Any medicines, except those for chronic treatments and food supplements, will be brought to Integritas in a bag labeled with the student's name and handed over to the teacher. If necessary, they can be requested from the teacher.

C. Transportation in the city

The school provides transportation for students to and from the city for shopping (organized by the school) and to and from home for a fee of 300 lei per year.

XI. WHAT TO BRING AND WHAT NOT TO BRING TO INTEGRITAS

A. WHAT TO BRING TO INTEGRITAS

- The Bible and Christian hymns, books of the Prophetic Spirit
- Keypad phone
- English-Romanian/Romanian-English dictionary
- School supplies, backpack
- Personal hygiene products and cleaning products for the bathroom and bedroom
- Laundry products
- Iron
- Two sets of bed linen, pillow, duvet
- Clothes for church, school, work, and recreation
- Shoes for church, work, and recreation
- Flashlight, batteries
- Raincoat, umbrella, rubber boots, work boots, work gloves
- Indoor and outdoor slippers
- Reusable water bottles
- Towels, hangers
- Alarm clock
- Scientific calculator and geometry kit (for 10th grade)
- Musical instruments (optional)
- Camera (optional)

B. WHAT NOT TO BRING TO INTEGRITAS

Experience has shown that certain items are harmful and even dangerous for students at on a Christian campus. For the safety and smooth running of the educational process, please do not bring the following items to Integritas:

- knives, matches, lighters, candles, firecrackers, and other items that could potentially cause a fire
- toasters, hot plates, radiators, hot plates
- books, magazines, audio or video materials that are inconsistent with the principles presented in the Bible and in the Spirit of Prophecy
- computers, tablets, televisions, video games, second phones, MP3 players, MP4 players, headphones, smartwatches, or other electronic entertainment devices
- pets
- playing cards or any gambling games
- objects, materials, symbols, drawings related to the occult
- meat products, energy drinks or caffeinated beverages, high-calorie snacks (chips, refined sweets, etc.) or any other food that is not in accordance with the health principles of the Bible and the Spirit of Prophecy
- alcohol, tobacco, electronic cigarettes, drugs – finding such products is grounds for expulsion
- electric scooters

The items on the above list cannot be sent to students later in packages. If found in the possession of students, the above items will be confiscated and will not be returned to the student or their parents.

XII. OTHER GENERAL RULES

Girls are not allowed to climb the stairs in the boys' dormitory, and boys are not allowed to climb the stairs in the girls' dormitory, either during the school year or on holidays, without permission from the teachers. Failure to comply with this rule is grounds for expulsion.

The rooms must be a pleasant environment for those who live in them, so students can bring decorations from home to beautify this space. These must be in accordance with Christian principles of life and the philosophy of Integritas High School. No nails or dowels may be hammered into the walls without the prior permission of the teacher.

Students are advised not to bring more than necessary to the high school. Each student has limited space, and a good selection of belongings will make their stay with their roommates pleasant and peaceful.

Appliances such as toasters, microwaves, cookers, radiators, and hot plates may not be used in the rooms.

As a means of defense against evil, occupying the mind with what is good is worth more than all the barriers imposed by law and discipline. Education, p. 213

TABLE OF CONTENTS

I. Introduction 1

II. Academic Program 3

III. Admission 10

IV. Indicative calendar 12

V. Missionary program 14

VI. Vocational program 15

VII. Student life on campus 16

VIII. Technology 28

IX. Bullying 29

X. Procedures in case of misconduct 29

XI. Services offered to students 30

XII. What to bring and what not to bring to Integritas 32

XIII. Other general rules. 34

INTEGRITAS

Ready to serve

Integritas International High School

Crăciunești Commune, Mureș County

Email: secretariat@liceulintegritas.ro www.liceulintegritas.ro

Success in education depends on our faithfulness in following the Creator's plan.

Education, p. 50