

ENGLISH ENTRANCE EXAM 9th GRADE

2023-24

PART 1: LISTENING (11%) & WRITING (16%)

Watch the video about the Pacific salmon. Answer the questions below.

<https://www.youtube.com/watch?v=9RN3qWFuMng>

1. In which two seasons does the Pacific salmon migration take place? *(1.25 points each)*

2. What is the salmon's main purpose? The _____ and _____ of a new generation. *(1.25 points each)*

3. THINK! What obstacle might the salmon meet on the journey? *(1 point)*

4. In order to get to the exact location where they were born, the fish rely on: *(1.25 points each)*
 - a) an acute _____ of _____
 - b) their ability to analyze the _____ of the _____

THINK! Write 4-5 sentences about a lesson one can learn from the salmon. You may use a different beginning, if you want so. *(16 points)*

From the salmon we can learn that _____

PART 2: GRAMMAR AND VOCABULARY (52%)

Choose the correct option:*(1.25 points each)*

1. Mountain goats _____ to the family of antelopes, gazelles and cows.
(a) belonging
(b) belong
(c) belongs
2. A mountain goat usually _____ in high elevations.
(a) living
(b) live
(c) lives
3. You probably _____ a mountain goat yet.
(a) didn't see
(b) not seen
(c) haven't seen
4. Look! Right now a "nannie," or mother goat, _____ her baby goats to cross the river.
(a) is teaching
(b) does teaching
(c) are teaching
5. Two of the baby goats _____.
(a) has crossed already
(b) already has crossed
(c) have already crossed
6. _____ that baby mountain goats are "kids," males are "billies," and females are "nannies"?
(a) Did you know
(b) Did you knew
(c) You know
7. After Ronny writes a report about mountain goats, he _____ to bed.
(a) goes
(b) will go
(c) has gone
8. The students _____ a mountain goat skip from rock to rock.
(a) are watching
(b) watches
(c) is watching
9. On the sixth day of creation, God _____ mountain goats strong, so they can survive in their rocky homes.
(a) make
(b) did made
(c) made
10. Last night, while I was doing my homework, the phone _____.
(a) rung
(b) rang
(c) ring

11. The exam was easier than I _____.
- (a) think
 - (b) was thinking
 - (c) thought
12. The person _____ wrote the hymn "Blessed Assurance" was Fanny Crosby.
- (a) which
 - (b) whose
 - (c) who
13. _____ she was blind, this fact did not stop her from serving God.
- (a) Because
 - (b) Although
 - (c) In fact
14. We should also try to help others and not think only about _____.
- (a) we
 - (b) ourselves
 - (c) ourself
15. _____ many books in the bookshelf.
- (a) There is
 - (b) There are
 - (c) It is
16. _____ one book that I read every morning—the Bible.
- (a) There is
 - (b) There are
 - (c) It is
17. _____ the most interesting book I've ever read.
- (a) There is
 - (b) There are
 - (c) It is
18. There is a parade _____ the city.
- (a) on
 - (b) in
 - (c) at
19. _____ will the graduation ceremony start? It is already 12 p.m.
- (a) When
 - (b) Where
 - (c) What
20. _____ much money do you need? I can loan you up to \$1,000.
- (a) Why
 - (b) Where
 - (c) How

(3 points each sentence; 27 points in total)

Translate the following text into Romanian.

There are many ways to learn things well. One way is to pay attention to what the teacher says and not think about other things during class. Another way is to read. Reading is a great way to increase your knowledge. Another way you can learn is by repeating something many times until you memorize it. Probably one of the most effective ways to learn is by sharing the information you want to retain with other people. The act of speaking what is in your mind helps your memory. Another way to learn things is by observing others and trying to do the same. Put in practice what you are learning, and you will understand better!

PART 3: READING COMPREHENSION (21%)

Read the following excerpt and answer the questions:

On this special morning we had to get an early start as we needed to hoe out the yellow mustard plants growing in our sweet-corn field. It was best to clear out the mustard while they were young and tender, before they grew a strong root system.

Looking out the window, I could see the sun just peeking over the horizon. What a beautiful sight! As it rose higher and higher, it looked like a golden ball of fire, lighting up the whole world with its celestial glory...

"We must hurry to get our day started," my husband told me a moment later. "Maybe we can get the mustard cleaned out of the cornfield in the cool of the day. We don't know what the afternoon will bring. It could rain before the day is over and it would be good to have that job finished."

I never questioned Tom when he predicted the weather. I often saw him watching the clouds, and he always seemed to know what kind of weather to expect. As a young man he'd learned many things from his father. Both his father and grandfather had been commercial gardeners.

By 6:00 a.m. we were ready to begin the outside work...

I wasn't aware of it, but Tom was watching the sky. Suddenly he turned to me and exclaimed, "Let's get to the house right now! See that bank of clouds coming our way?"

I looked where he pointed and sure enough I saw a cloud, like a large, black blanket, rolling in our direction. It was coming fast...

Tom, already hurrying toward the house, turned and called back to me. "Hurry! Don't hoe any more. We don't have that much time. It's coming very fast, and I think it's a tornado."

I dropped my hoe and began to run. "I'll take care of the outside," he called, "and you take care of the house. Shut all the windows to the west and the north and leave some open on the other side so it will equalize the air pressure inside and outside. I'll take care of the other buildings and the grandchildren's billy goat staked out in the apple orchard. Hurry as fast as you can. Then go to the basement to wait until the storm is over. I'll be there as soon as possible!"

Adapted from *Robby* by Velma Craven Meyer

(3 points each)

1. At the time when this story happened, the mustard plants were...

- (a) young and tender (b) big and strong (c) with strong root systems

2. The author compares the sun with a _____.

3. How did Tom learn to predict the weather? _____

4. Why did the author leave some open windows in the house?

5. What animal does the family have? _____

6 What is the purpose of the above text?

- (a) to describe a usual day on a farm (b) to describe the personalities of the farmers
(c) to tell about an unexpected event that happened on the farm

7. From the details in the text, we can conclude that the farmers...

- (a) had recently married (b) had small children (c) were old and had grandchildren